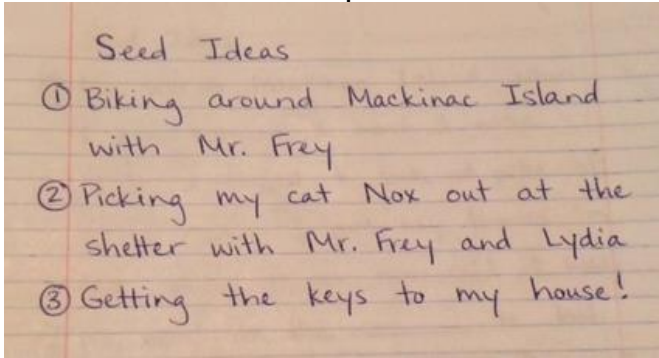
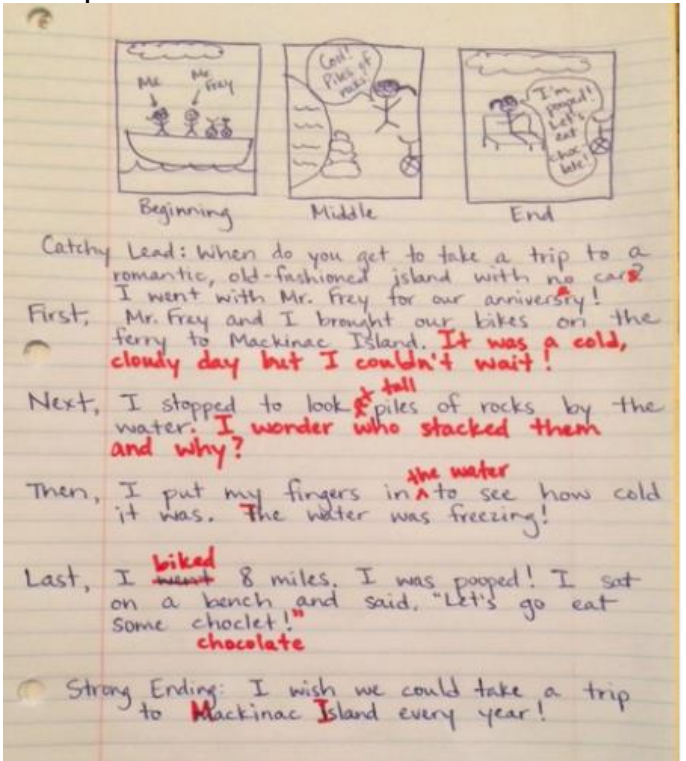





Narrative Writing Unit Assignments

(Turned in to Classkick)

These should be a picture or scan of the student's work (use a camera, phone, or computer scanner to make the image digital). I expect to see handwriting and student mistakes. It helps me know what to work on with that student. I will be checking Classkick and commenting on their work.

Week of:	Writing Class Connect Session Lesson Focus:	Due Date:	Explanation:
Oct 12 th - Oct 16 th	<ul style="list-style-type: none"> • Distinguish "small moments" from big ideas, (small seed stories vs. watermelon stories) • Brainstorm list of 3 small story ideas with big feelings to use throughout the Narrative Writing Unit. 	Oct 21 st	<p>A list of 3 narrative story ideas:</p> <ul style="list-style-type: none"> • A story that happened to the student • Small memory with strong feelings that has lots of detail <p style="text-align: center;">Example:</p> 
Oct 19 th - Oct 23 rd	<ul style="list-style-type: none"> • Identifying beginning, middle, and end in mentor texts. • Choose 1 story idea for my own small moment story <ul style="list-style-type: none"> ○ Rehearse and retell my small moment story 	N/A	<ul style="list-style-type: none"> • Start thinking about your own small moment story • Plan and organize a story using a picture sketch. (Students choose an idea from their seed list and organize it with a sketch map). • Flow chart: Beginning, middle, and end <p style="text-align: center;">Example:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end; margin-top: 10px;"> <div style="border: 1px solid black; width: 150px; height: 100px; margin: 5px;"></div> <div style="border: 1px solid black; width: 150px; height: 100px; margin: 5px;"></div> <div style="border: 1px solid black; width: 150px; height: 100px; margin: 5px;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> Beginning Middle End </div>

<p>Oct 26th -Oct 30th</p>	<ul style="list-style-type: none"> • Tell the difference between a summarizing and storytelling voice. <ul style="list-style-type: none"> ◦ Use a storytelling voice in my own writing. • Write sentences with action verbs and sensory adjectives to the picture sketch (draft). 	<p>Nov 4th</p>	<p>Rough Draft (in sketch format)</p> <ul style="list-style-type: none"> • Should include intro, at least 3 events, conclusion (5 sentences at minimum) • Transitional words (first, next, last...) • Handwritten by student • Can include a drawing or picture sketch (optional) • I expect student mistakes! <p>Example:</p>  <p>Catchy Lead: When do you get to take a trip to a romantic, old-fashioned island with no cars? I went with Mr. Frey for our anniversary!</p> <p>First, Mr. Frey and I brought our bikes on the ferry to Mackinac Island. It was a cold, cloudy day but I couldn't wait!</p> <p>Next, I stopped to look ^{& tall} piles of rocks by the water. I wonder who stacked them and why?</p> <p>Then, I put my fingers in ^{the water} to see how cold it was. The water was freezing!</p> <p>Last, I went ^{biked} 8 miles. I was pooped! I sat on a bench and said, "Let's go eat some choclet!" chocolate</p> <p>Strong Ending: I wish we could take a trip to Mackinac Island every year!</p>
<p>Nov 2nd - Nov 6th</p>	<ul style="list-style-type: none"> • Add an Exploded Moment to my writing. <ul style="list-style-type: none"> ◦ Use a storytelling voice in my own writing. • Create my own catchy lead sentence. • Create my own strong ending sentence. 	<p>N/A</p>	<ul style="list-style-type: none"> • Check the grading rubric so I can add what I need to write my best narrative small moment story!

<p>Nov 9th - Nov 13th</p>	<ul style="list-style-type: none"> • Add dialogue to my story and check to make sure I use quotation marks correctly. • Create a writing goal to determine how I want to make my small moment story even better! • Writer's Celebration: Share Final Draft Stories with the class. 	<p>Uploaded to Classkick by Nov 18th!</p>	<ul style="list-style-type: none"> • Use the editing checklist and student exemplars to improve our writing. Use Rough draft to write the Final Draft. <p>Example:</p> <p><i>Writing Checklist</i> </p> <p>Name _____</p> <p>_____ CAPITAL letter at the beginning</p> <p>_____ Finger spaces between my words</p> <p>_____ Punctuation at the end of my sentence(s): . ? !</p> <p>_____ My sentence makes sense when I read it aloud </p> <p>_____ Handwriting is neat and legible <u>Aa Bb Cc Dd</u></p> <p>_____ My picture matches my words  <small>The dog ran.</small></p> <ul style="list-style-type: none"> • Final Draft. A Final Draft includes: <ul style="list-style-type: none"> • Introduction sentence (catchy lead) • 3 events with transition words (first, next, last), action verbs and sensory adjectives • Strong ending <p>Details in words and pictures</p>
<p>Nov 16th - Nov 20th</p>	<p>Writer's Celebration: Share Final Draft Stories with the class.</p>	<p>N/A</p>	<p>Final Draft. A Final Draft includes:</p> <ul style="list-style-type: none"> • Introduction sentence (catchy lead) • 3 events with transition words (first, next, last), action verbs and sensory adjectives • Strong ending • Details in words and pictures