

Fluency Performance Checklist

Check-In Date (or Date of Recordings): _____

Text Title: _____

Part 1: Listen for Fluency

1. Listen to students' recordings and note their pace, volume, use of pauses, and expression.
2. Make notes about students' performance. Be sure to note the date so you can track students' progress over time.

| Listen for these | Note specific examples or feedback about each |
|--------------------------------------|---|
| Pace sounds natural | |
| Volume is appropriate | |
| Pauses for commas and periods | |
| Expression in reading | |

Part 2: Note Error Types and Reading Rate

1. Print one or more of the reading selections so that you can (1) note the kinds of errors students make as they read and (2) determine students' reading rate.
2. Start a timer at the beginning of the recording to keep track of the time in seconds.
3. Listen to the recording a second time. As you listen, mark where students have difficulty reading, such as incorrect, skipped, stumbled-on, and sounded-out words, as well as words that students reread or guessed about. Make notes in the table to keep track of mistakes, or mark up the reading selection.
4. Note examples of words students stumbled over, reread, or guessed but ultimately got correct. You might have to listen more than once to make notes.

| Listen for these types of errors | How many times? | Examples |
|--|-----------------|----------|
| Reads word incorrectly, does not self-correct | | |
| Skips a word, does not self-correct | | |
| Stumbles or sounds out before reading correctly | | |
| Rereads or guesses before reading correctly | | |

| | |
|----------------------------------|-------|
| Total Errors | _____ |
| Number of Words | _____ |
| Reading Rate (in seconds) | _____ |

5. Determine percentage of errors by dividing errors by the number of words.

$$\boxed{} \div \boxed{} = \boxed{}$$

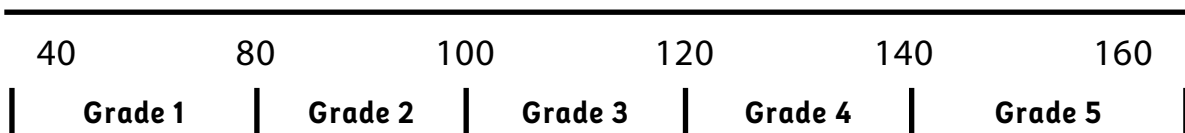
Errors Words Percentage of Errors

6. Determine words per minute by dividing the number of words by the time in seconds, and then multiplying by 60.

$$\boxed{} \div \boxed{} \times 60 = \boxed{}$$

Words Time (in seconds) Words per Minute

7. Mark where students' reading rate falls on the number line.
Are students in the appropriate range for their grade?



8. Circle the strategies that you are using to address any fluency problems.

| Fluency Issues | Strategies |
|--|--|
| Students' pace, volume, use of pauses, or expression doesn't sound natural. | Provide more opportunities for students to read. |
| Students read less than 90 percent of the words correctly. | Give students easier reading selections. |
| Students are skipping many words. | Talk with students about the texts they are reading, and the importance of reading all of the words. |
| Students make errors with certain types of words (for example, words that begin with a blend or multisyllabic words). | <ul style="list-style-type: none"> • Review spelling lessons with those types of words. • Practice breaking larger words into syllables. |