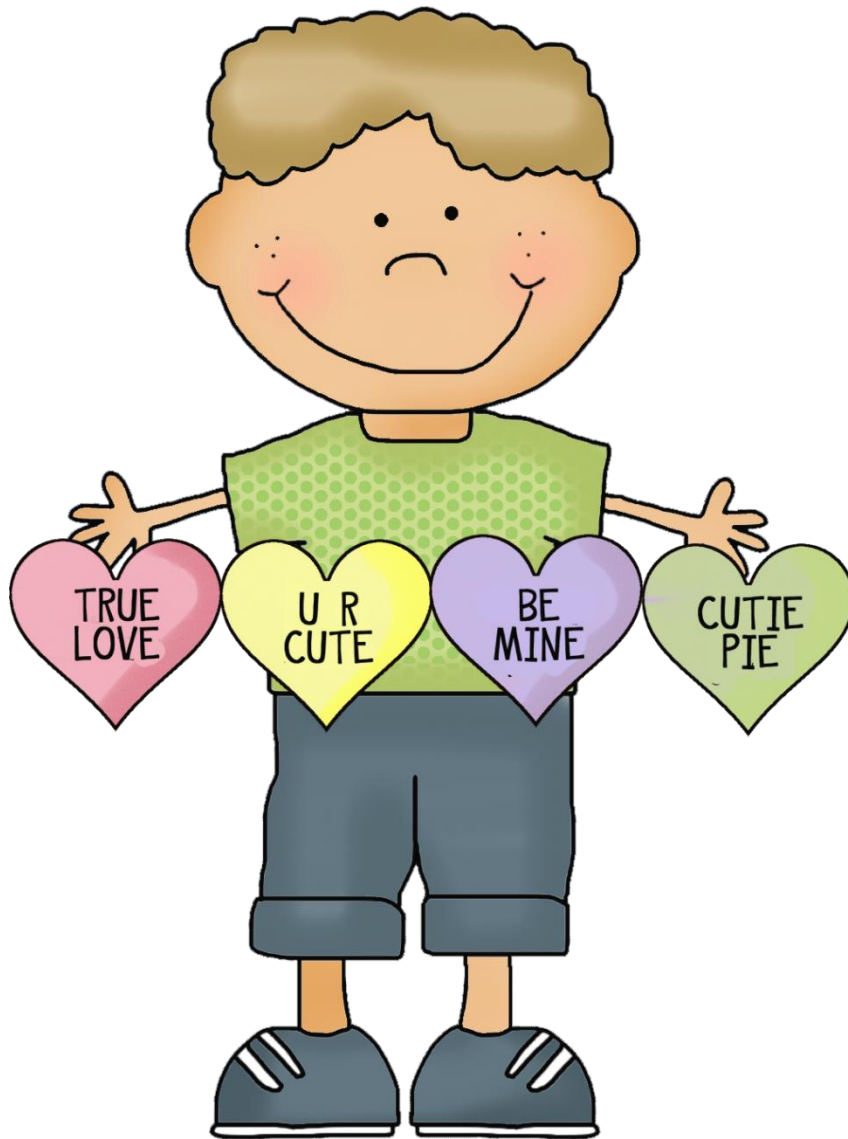


Math JOURNAL PROMPTS FOR FEBRUARY



© Deanna Jump

www.mrsjumpsclass.blogspot.com

Dear Teachers,

The math journal prompts in this packet cover a wide variety of skills and many require students to use higher level thinking skills.

The prompts were made to be copied, cut apart and glued into journals. For the prompts have the students draw a picture to show the problem and write the answer. They should be able to explain how they solved the problem. For ease of copying only one word problem is included on each page. If you have any questions or concerns, please email me at kindergartenteacher@cox.net

Deanna Jump

There were two groundhogs.

Both groundhogs saw their shadow.

The first groundhog saw a 3" shadow. The second groundhog saw a shadow that was 2" longer than the first. How long was the shadow?

*bonus: use a ruler to draw the shadows.

There were two groundhogs.

Both groundhogs saw their shadow.

The first groundhog saw a 3" shadow. The second groundhog saw a shadow that was 2" longer than the first. How long was the shadow?

*bonus: use a ruler to draw the shadows.

There were two groundhogs.

Both groundhogs saw their shadow.

The first groundhog saw a 3" shadow. The second groundhog saw a shadow that was 2" longer than the first. How long was the shadow?

*bonus: use a ruler to draw the shadows.

There are two girls and two boys.
The girls each got four valentines.
The boys each got two.
How many Valentines all together?

There are two girls and two boys.
The girls each got four valentines.
The boys each got two.
How many Valentines all together?

There are two girls and two boys.
The girls each got four valentines.
The boys each got two.
How many Valentines all together?

There are two girls and two boys.
The girls each got four valentines.
The boys each got two.
How many Valentines all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I have four red hearts and two green hearts.
How many hearts do I have all together?

I had six hearts.
I gave three to my friend.
How many do I have left?

I had six hearts.
I gave three to my friend.
How many do I have left?

I had six hearts.
I gave three to my friend.
How many do I have left?

I had six hearts.
I gave three to my friend.
How many do I have left?

I had six hearts.
I gave three to my friend.
How many do I have left?

I want to buy some candy.

Each piece of candy costs 5¢

How much money do I need if I want to buy 4 pieces?

I want to buy some candy.

Each piece of candy costs 5¢

How much money do I need if I want to buy 4 pieces?

I want to buy some candy.

Each piece of candy costs 5¢

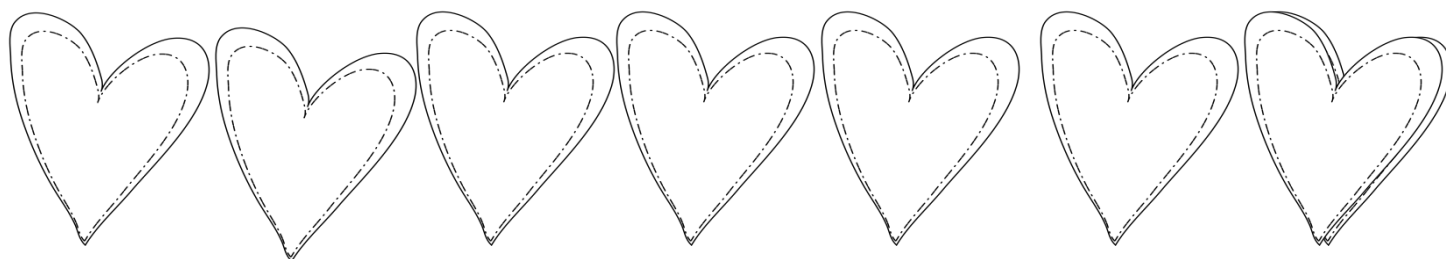
How much money do I need if I want to buy 4 pieces?

I want to buy some candy.

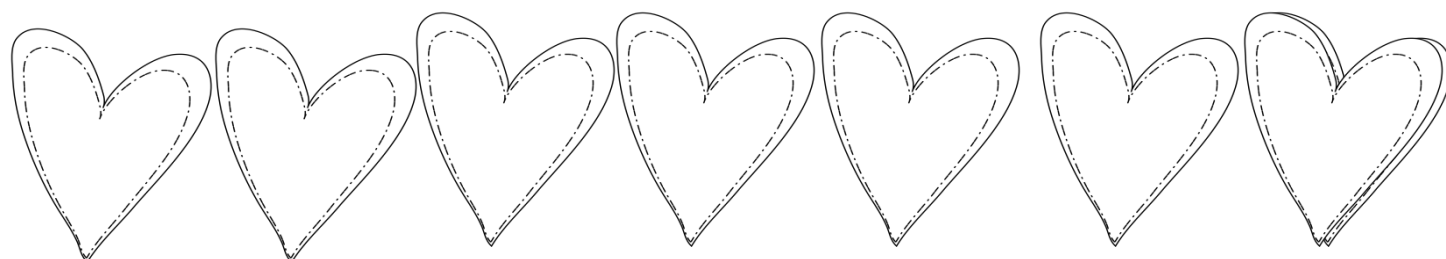
Each piece of candy costs 5¢

How much money do I need if I want to buy 4 pieces?

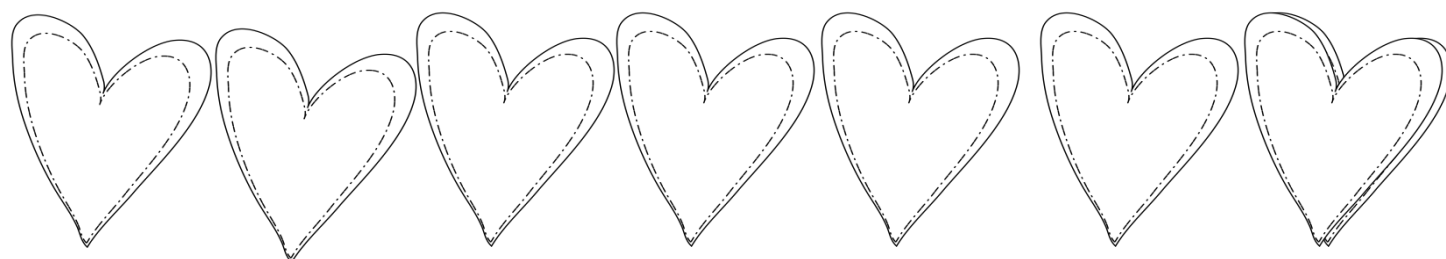
Color the hearts to make an abbc pattern.



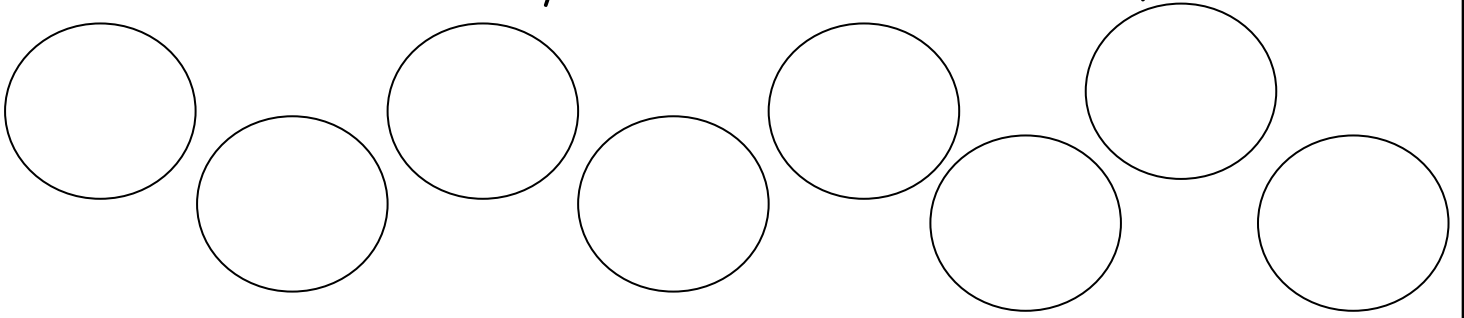
Color the hearts to make an abbc pattern.



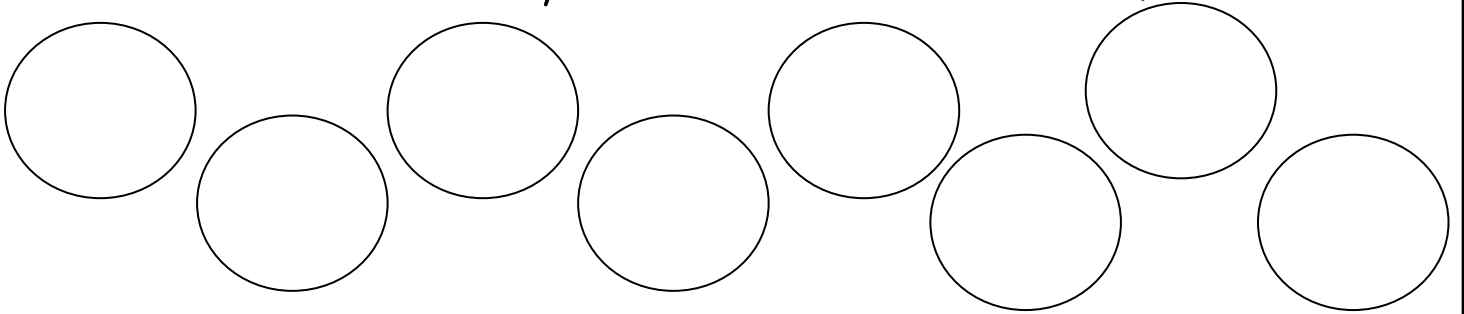
Color the hearts to make an abbc pattern.



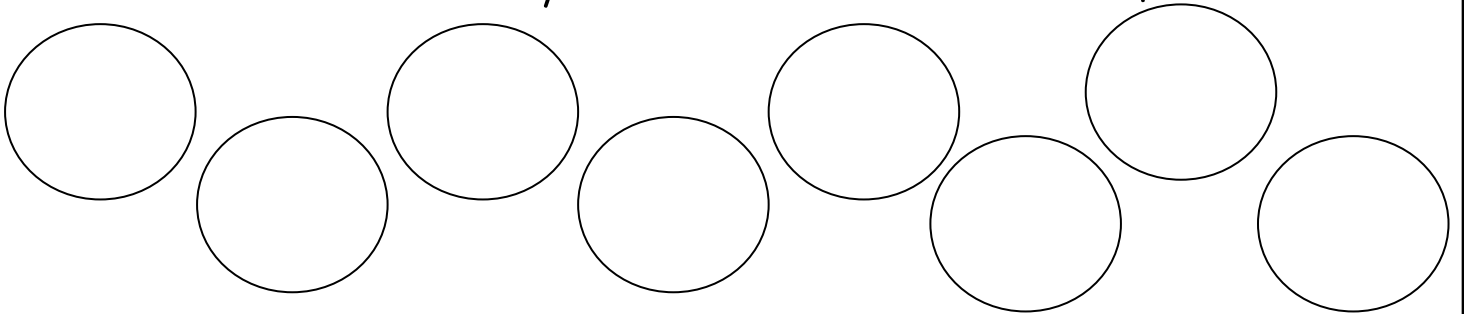
Color the candy to make an abcc pattern.



Color the candy to make an abcc pattern.



Color the candy to make an abcc pattern.



I had eight valentines.

I gave one to my mom and two to my friend.

How many do I have left?

I had eight valentines.

I gave one to my mom and two to my friend.

How many do I have left?

I had eight valentines.

I gave one to my mom and two to my friend.

How many do I have left?

I had eight valentines.

I gave one to my mom and two to my friend.

How many do I have left?

I had eight valentines.

I gave one to my mom and two to my friend.

How many do I have left?

I had six valentine cards.
I gave each of my friends three cards.
How many friends did I give cards to?

I had six valentine cards.
I gave each of my friends three cards.
How many friends did I give cards to?

I had six valentine cards.
I gave each of my friends three cards.
How many friends did I give cards to?

I had six valentine cards.
I gave each of my friends three cards.
How many friends did I give cards to?

I had six valentine cards.
I gave each of my friends three cards.
How many friends did I give cards to?

There are nine hearts. How can three friends share them equally?

There are nine hearts. How can three friends share them equally?

There are nine hearts. How can three friends share them equally?

There are nine hearts. How can three friends share them equally?

There are nine hearts. How can three friends share them equally?

There are nine hearts. How can three friends share them equally?

NOTE TO TEACHER: THERE ARE TWO LEVELS INCLUDED IN THESE. LEVEL 2 REQUIRES THE STUDENTS TO WRITE AN EQUATION.

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.

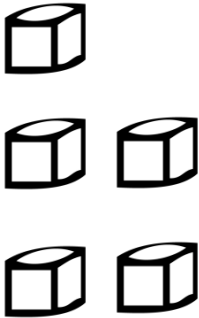


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

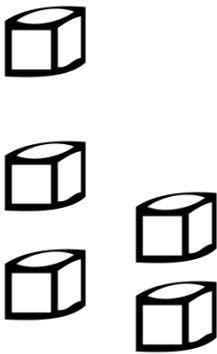
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

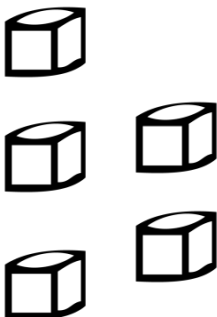
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

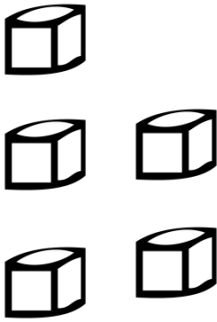
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

Record the number shown by using tally marks and writing the numeral.

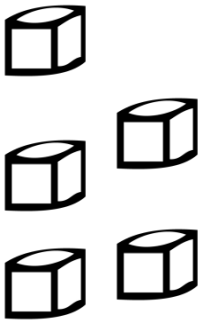


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.

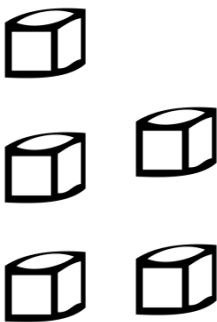


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.

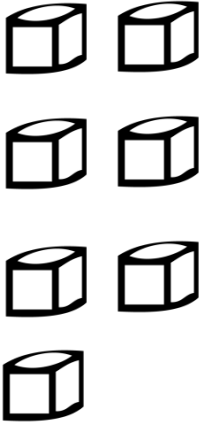


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

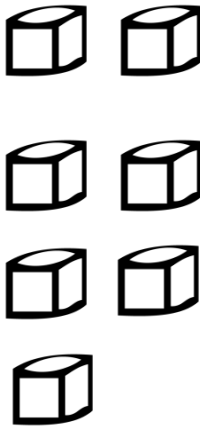
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

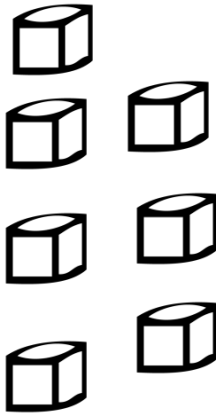
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

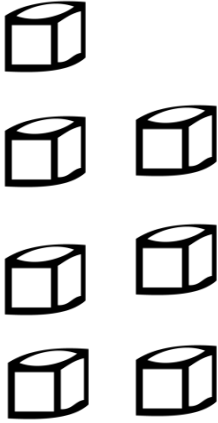
Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

Record the number shown by using tally marks and writing the numeral.

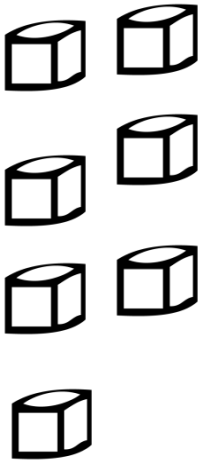


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.

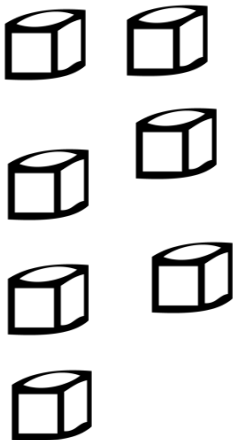


Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Record the number shown by using tally marks and writing the numeral.



Tally Marks

Numeral

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

For more Math Journal prompts click
on the pictures below.



Clipart credit...

Scrappindoodles.com



From the pond